












Blue Water River Walk Scavenger Hunt

Mark off everything that you see, hear, smell or touch.

<p>Something made by Nature</p> 	<p>Something made by People</p> 	<p>St. Clair River current</p> 	<p>Freighter or Boat</p> 
<p>Human Sound</p> 	<p>Animal Sound</p> 	<p>Scent</p> 	<p>Insect or Other Bug</p> 
<p>Leaf</p> 	<p>Seed</p> 	<p>Plant</p> 	<p>Song bird or Duck</p> 
<p>Wild Animal Tracks (not dog!)</p> 	<p>Twig</p> 	<p>Mushroom (Do not touch!)</p> 	<p>Fish</p> 
<p>Sculpture</p> 	<p>Pebbles</p> 	<p>Soil</p> 	<p>Litter</p> 



Friends of the St. Clair River

We are Michigan's thumb Coast watershed organization showing 40 miles of love to the St. Clair River since 2007.

People and the Environment Group Exploration

Adults: Encourage your family to use descriptive language when answering the following questions. Questions are listed in no particular order. These questions are meant to guide discussion and hands-on exploration.

Where does the sun come up in the morning? Point to the direction and identify it as N, S, E or W. Does the sun rise on the Canadian or United States side of the river?

Use your finger to show the direction the current in the St. Clair River is flowing.

Watch for a freighter or a boat. What is its name? From which country is its flag? Is it traveling upstream or downstream?

Use your ears! Describe the sounds you hear right now. Where are they coming from and what is making the sounds?

Use your nose! Identify all the scents you can smell.

Use your eyes! Observe an insect, spider or "crawly" and describe what it is doing.

Collect a leaf and describe it the way it feels, smells and looks. Is it from a wildflower, shrub or tree? Where does that plant grow? Does anything eat that plant? What parts do they eat?

Collect a berry, seed or seed pod and pass it around. Describe how it feels, looks and smells. (Do not taste!) Consider this: What plant will that berry, seed or seed pod turn into if you plant it? Do you see any of those plants here?

Watch a bird or a duck and describe what it is doing. If it's in the air or water, is it flying or swimming upstream or downstream?

Find a wild animal or evidence of a wild animal (not dogs!). Hint: look for insect nests, bird nest boxes or other evidence of habitat, holes, tracks, bits of fur or scat. What do you think it is from?

Look east facing the river and name five things you see. Then face west away from the river and name five things you see. How are these things different or the same? Which direction is more welcoming to animals and wildlife? Why?

Collect a twig or a small piece of wood and describe the way it looks, feels and smells. List insects and animals that eat or chew on wood.

Look for things on the River Walk that were created or built by people. Are these things helping to improve wildlife habitat?

Collect a pebble or small stone and describe the way it looks, smells and feels.

Pick up a pinch of soil. What does the soil look, feel, and smell like?

Thank you for supporting Friends of the St. Clair River!

Please consider subscribing to our newsletter or adopting a sturgeon!

Email education@scriver.org for more information.

